



**THE USE OF ENVIRONMENTAL OBSERVATION
STRATEGY TO IMPROVE STUDENTS IN SPEAKING
DESCRIPTIVE TEXT OF CLASS X-2
OF SMA NEGERI 1 KARANGANYAR DEMAK IN
ACADEMIC YEAR 2015/2016**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in the Department of English Education**

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MOTTO AND DEDICATION

MOTTO:

- *Everyone makes mistakes. The wise are not people who never make mistakes, but those who forgive themselves and learn from their mistakes.*
- *The mind is everything. What you think you become. (Buddha)*
- *No matter how hard the past, you can always begin again. (Buddha)*
- *Just like a blossom, bright colored and full of scent: a well-spoken word is faithful when well carried out. (Dhammapada:52)*
- *A single word of truth, which calms the mind, is better than to hear than a thousand irrelevant words. (Dhammapada:100)*
- *Complaining is finding faults. Wisdom is finding solutions. (Ajahn Brahm)*

DEDICATION:

This skripsi is dedicated to:

- *My beloved parents (Mr. Sukiran and Mrs. Mulyati).*
- *My beloved sister (Mila Andini Pramudhita).*
- *All people around him.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Agus Dhamayanto (201132140) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, December 2015

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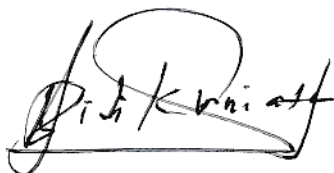
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First, in this special occasion, I would thank to Sanghyang Adi Buddha, Tri Ratna, and Boddhisatva-Mahasatva for blessed pity and the support of good karma to finish my *skripsi* entitled “The Use of Environmental Observation Strategy to Improve Students in Speaking Descriptive Text of Class X-2 of SMA Negeri 1 Karanganyar Demak in Academic Year 2015/2016”.

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The researcher expects that this *skripsi* will be useful for those, especially who are in the field of education.

Kudus, December 2015

Agus Dhamayanto

ABSTRACT

Dhamayanto, Agus. 2015. *The Use of Environmental Observation Strategy to Improve Students in Speaking Descriptive Text of Class X-2 of SMA Negeri 1 Karanganyar Demak in Academic Year 2015/2016*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Muh. Syafei, M.Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Key words: *Environmental Observation Strategy, speaking skill, and classroom action research*

Speaking is one of the language skills that have to be mastered by the students. This is important because speaking as the tool of communication is used to communicate with other people. To get better in speaking skill in English speaking, the students need to memorizing and practicing a lot of expression that acceptable in English. So they would have good ability in express their feeling, their ideas, and their thought in English. That's useful in having English conversation.

The objective of this research is to find out whether Environmental Observation Strategy can improve students in speaking descriptive text of class X-2 of SMA Negeri 1 Karanganyar Demak in academic year 2015/2016.

This research belongs to classroom action research. This research is conducted in SMA Negeri 1 Karanganyar Demak, while the subject is the students of class X-2 that consist of 38 students. This research is done in 2 cycles. To know the activities and to know the level of the students in this research I used 2 instruments that are observation checklist was to know the students and teacher activities in the classroom and oral test was to know the level of the students.

The result of the research showed that there were some improvements in students' speaking descriptive text. In cycle 1 the mean of the speaking skill of the tenth grade students of SMA Negeri 1 Karanganyar Demak in academic year 2015/2016 after using Environmental Observation Strategy is 69.8. It is **sufficient** achievement. And in the cycle 2 the average score were 77.8. It is categorized as **good** achievement.

From the facts above, it is expected that English teacher to apply Environmental Observation Strategy in teaching and learning process to solve the students' problem. So the teacher can apply this technique as the technique of teaching in order to make the teaching and learning process alive.

ABSTRAK

Dhamayanto, Agus. 2015. *Penggunaan Environmental Observation Strategy untuk Meningkatkan Siswa dalam Berbicara Teks Deskriptif Kelas X-2 di SMA Negeri 1 Karanganyar Demak Tahun Pelajaran 2015/2016*. Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Muh. Syafei, M.Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Kata-kata kunci: *Environmental Observation Strategy, keterampilan berbicara, penelitian tindakan kelas*

Berbicara adalah salah satu keterampilan berbahasa yang harus dikuasai oleh siswa. Ini penting karena berbicara sebagai alat komunikasi yang digunakan untuk berkomunikasi dengan orang lain. Untuk membuat kemampuan berbicara lebih baik, siswa diharapkan untuk mengingat dan praktek berbagai macam ekspresi dalam bahasa Inggris. Jadi, mereka harus mempunyai keahlian yang bagus dalam mengekspresikan perasaan, ide mereka dalam bahasa Inggris. Itu semua harus digunakan dalam percakapan bahasa Inggris.

Tujuan penelitian ini adalah untuk mengetahui *Environmental Observation Strategy* dapat meningkatkan siswa dalam berbicara teks deskriptif kelas X-2 di SMA Negeri 1 Karanganyar Demak tahun pelajaran 2015/2016.

Penelitian ini termasuk penelitian tindakan kelas. Penelitian ini dilaksanakan di SMA Negeri 1 Karanganyar Demak, sedangkan subjek penelitian ini adalah siswa kelas X-2 yang terdiri dari 38 siswa. Untuk mengetahui aktivitas dan level nilai siswa dalam penelitian ini, saya menggunakan 2 instrument yaitu checklist observasi untuk mengetahui aktifitas siswa dan guru saat di kelas dan tes berbicara langsung untuk mengetahui level nilai siswa.

Hasil dari penelitian menunjukkan bahwa ada peningkatan dalam keterampilan berbicara dalam teks deskriptif. Di siklus 1 rata-rata keterampilan berbicara pada kelas sepuluh di SMA Negeri 1 Karanganyar Demak tahun pelajaran 2015/2016 setelah menggunakan *Environmental Observation Strategy* adalah 69,8. Termasuk pencapaian cukup. Di dalam siklus 2 rata-rata nilai 77,8. Termasuk pencapaian bagus.

Berdasarkan fakta-fakta diatas, diharapkan para guru Bahasa Inggris menerapkan *Environmental Observation Strategy* pada proses belajar mengajar untuk memecah masalah siswa. Jadi, guru dapat menerapkan strategi ini sebagai strategi pembelajaran supaya membuat proses belajar mengajar lebih hidup.

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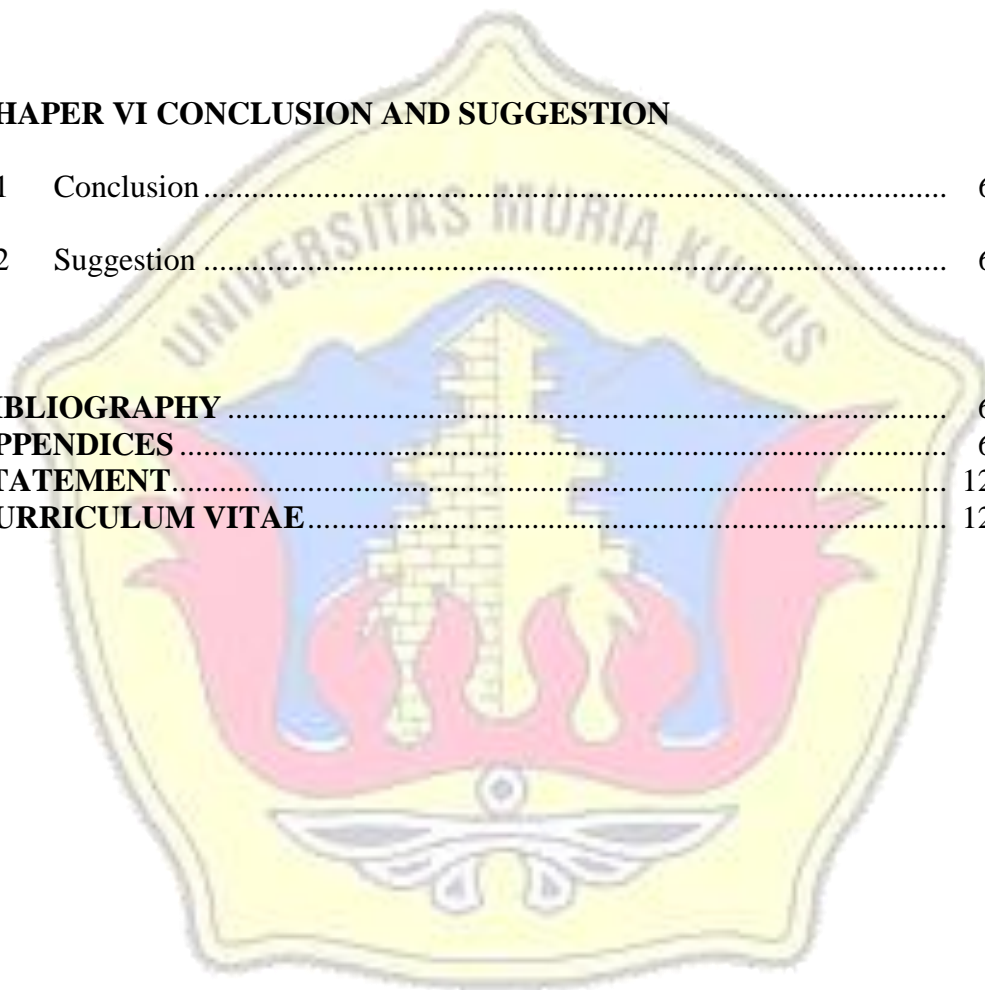
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